

# L.C. Integrated Guidance Annual Report

Annual Report for the Long Creek School District 2023/24 School Year

## What is IG?

State program that combines the Six Initiatives: Student Investment Account (SIA) - \$84,466.49, High School Success (HSS) - \$32,679.86 Early Indicator and Intervention Systems (EIS) - \$77.10 Continuous School Improvement (CSI) - N/A, Career & Technical Education (CTE) - N/A, and Everyday Matters (EDM) - \$0. The goal is to allow districts to blend and braid funding and have one place for applying and reporting on programs.



## Allowable Uses of Money

Increasing instructional time

Addressing students health or safety needs

Expanding availability and student participation in well-rounded learning experiences

Reducing class size

Ongoing Community Engagement

CTE & College-Level Educational Opportunities

Dropout Prevention



## Long Creek IG Goals

#1 - All Students' social and emotional needs are supported

#2 - Create a well-rounded education for students that enhances class options and opportunities, and after-school opportunities

#3 - A fully trained, mentored, locally based admin that establishes a foundational administration

#4 - A system and culture is established where the school is the nucleus of the community and fosters ongoing community engagement, and develops a strong positive culture with the school and community



# Reporting Questions

## #1 - Reflect on Plan Implementation:

We've enhanced student engagement by offering new enrichment activities, such as wildfire courses, and increased social-emotional support with a counselor teaching lessons twice a week. The completion of an admin course has helped ensure smooth leadership transitions, supporting long-term success. Additionally, three well-attended community events have strengthened school-community relationships, which is key to improving attendance and overall student success.



## #2 - Challenges/Barriers:

One of the main challenges we've faced in implementing our Outcomes and Strategies is managing the small school population and balancing course offerings. By adding new classes, we inadvertently pull students from existing ones, leading to a lack of enrollment in some subjects. An example is one of our classes was popular in the past, but now has very limited students, causing it to no longer feel like a meaningful class experience. Additionally, the small staff size means that minor issues, which would have been handled by specific staff members in the past, now fall on others. This diverts their attention from critical duties, making it challenging to focus on implementing key goals. Support in addressing these staffing gaps, such as hiring additional personnel, would help alleviate these burdens and ensure smoother progress toward our objectives.



## Our Uses of IG Dollars:

- School Counselor - \$18,750
- Media Specialist - \$8,838.59
- Upgrade Tech - \$1,002.78
- New Classes & Opportunities - \$72,732.11
- Admin Class - \$9,970.04
- Community Engagement - \$2,450
- Building Safety Upgrades - \$3,209.12

**Total: \$117,223.45**

